

Grade 2

BACKGROUND FOR CATECHISTS

Know Your Audience

Just like Jesus, every good catechist knows their audience.

“The catechist – must take into consideration all the human factors of a particular age level in order to present the Gospel message in a vital and compelling way.” (NDC #48)

Who Are Your Second Graders?

Faith Development

Children at this age:

- ❖ Grow in their relationship with God particularly through prayer based on life experience.
- ❖ Vest great authority in parents and other trusted adults.
- ❖ Desire to join in the ritual of the parish community as seen in the desire to participate in penance and Eucharist.
- ❖ Need help in formation of conscience.
- ❖ Begin to sort out reality from imagination based on practical experience.
- ❖ Need concrete experiences to understand concepts and religious truths.
- ❖ Use classes and categories to order actions around them.
- ❖ Can begin to project themselves imaginatively into the position/situation of others.
- ❖ Begin to order the religious world.
- ❖ View rules as inflexible.
- ❖ Understand reality best in story form.
- ❖ Identify with heroes and heroines of the Bible.
- ❖ Identify with the stories of the Church (lives of saints for example).
- ❖ Desire to learn about people and their differences.
- ❖ Accept attitudes of parents, teachers, the Church, and other social institutions toward differences in people.

Grade 2 Catechists

Guiding Principles

Catechists should:

- Bear in mind children's tendency to confuse past and present experiences because they are still limited in their sense of history and time. Clarify the differences - clarification is especially significant when introducing them to the examination of conscience. Need to assist children in sorting out what is real and relevant to the current examination of conscience, because they generally live in the present.
- Show children love in action and attitude, consistently building them up with praise, recognition, and appreciation for the children to understand their personal value.
- Help children form their consciences. Be careful to react consistently to an action, incident, or situation. (The children will realize that there are differences between what is dangerous, what is improper, what is annoying, what is accidental, and what is sinful).
- Help to prepare the children to understand the forgiveness of God. Concentrate on the reality of God's love and mercy as a tremendous gift which God gives to us. Begin to develop a sense of sin and wrong doing.
- Set an example for the formation of the children's values through their personal relationship with God, desire for union with God in prayer, and appreciation of the sacraments manifested through frequent reception.

PHYSICAL DEVELOPMENT

Children at this age:

- Begin to master "things."
- Develop "control" of language.
- Develop body skills.
- Become orderly.

SOCIAL AND EMOTIONAL DEVELOPMENT

Children at this age:

- Begin to develop real social awareness, but are still somewhat centered on "self."
- Begin to develop sense of "community"; accept responsibility to do their part in classroom and home tasks, if assigned according to ability; realize that each person's task is important to the group.
- Can experience adults outside of family as important "bridges" to move into the world.
- Find it difficult to accept decisions of group when different from one's own.

- Can begin to dialogue in small group discussions as opposed to just responding one-on-one to teacher directed questions.
- Are upset by negative comments, especially from someone in authority.
- Exhibit curiosity and enthusiasm for life.
- Boys and girls may prefer to sit/work in separate groups.

COGNITIVE DEVELOPMENT

Children at this age:

- Are able to think logically about concrete, real objects or experiences they have known for the most part.
- Learn best by doing, showing, and experiencing.
- Are not ready for interpersonal dialogue.
- Have difficulty seeing things through another person's point of view.
- Tend to have their perceptions dominated by their own viewpoints.
- Begin to generalize.
- Set standards which are often too high for themselves (which lead to disappointment if the activity proves too difficult).

NOTES

- ❖ Pope John Paul II in **On Catechesis in Our Time** encourages the use of advances in pedagogy; biology, sociology as they help us to model God's Divine Pedagogy (teaching us gradually in stages according to our level of development). The above noted information is consistent with such documents as the *General Directory for Catechesis*, the *National Directory for Catechesis*, the *Catechism of the Catholic Church* and other Catechetical Documents of the Church.
- ❖ The above sciences have limitations. While this information does provide references to typical age ranges, children continue to be viewed as individuals and individual differences need to be taken into account.



SECOND GRADE

CURRICULUM GUIDELINES

Theme: We receive Jesus in a special way through the sacrament of Eucharist. Jesus forgives our sins in the sacrament of Penance.

The Catechist should:

- **Make copies of the Parent Page (front and back) for students to take home.**
- **Read the Background for Catechists Information.**
- **Become familiar with the *National Directory for Catechesis & the United States Catholic Catechism for Adults*.**
- **Review Previous Understandings with students:**
 - Recall the Blessed Trinity and name the three persons.
 - Recall the sacrament of Baptism as the sacrament in which we become part of God's family.
 - Recall the gifts Jesus gives us: a sharing in God's life through baptism; His forgiveness in the sacrament of Penance; His body and blood in the Eucharist.
 - Recall the following prayers:
 - Sign of the Cross
 - Our Father
 - Hail Mary
 - Glory Be
 - Prayer before and after meals



SECOND GRADE

CURRICULUM GUIDELINES


AT THE END OF THIS GRADE LEVEL STUDENTS WILL DEMONSTRATE THE FOLLOWING UNDERSTANDINGS AND APPRECIATION OF THE EXPERIENCES INDICATED.

[Note about symbols: Of the six tasks of catechesis (knowledge of the faith; liturgy & sacraments; moral formation; prayer; community; missionary spirit) five have a symbol assigned to them. Knowledge of the Faith is the organizing task]

Symbol Key:

 = Liturgy & Sacraments

 = Moral Formation

 = Prayer

 = Community

 = Missionary Spirit

Reference Code: CCC = *Catechism of the Catholic Church*

Compendium = *Compendium to the Catechism of the Catholic Church*

USCCA = *United States Catholic Catechism for Adults*

KNOWLEDGE OF THE FAITH

- ❖ **Jesus is the Son of God, who became man.** Date completed _____

CCC #422-423, 461, 463, 470; Compendium #79, 86, 90; USCCA pp. 77-87


 - Students will experience spontaneous prayer.

Luke 2: 1014...The birth of Jesus

Vocabulary: Jesus, Immaculate Conception, Blessed Trinity, Christmas, Son of God, advent

- ❖ **Jesus died on the cross to save ALL people.** Date completed _____

CCC #604-605; Compendium #118; USCCA pp. 89-100


 - Students will understand that we must include ALL people in our caring and good actions because God calls us to be responsible for others.

Luke 15: 11-24...The Prodigal Son

Vocabulary: crucifix, Good Friday, sin, resurrection, Easter, Christ

- ❖ **Jesus' obedience to the Father is a sign and model for our life.** Date completed _____

CCC #532, 606-607; Compendium #119; USCCA pp.89-100


 - Students will understand the friends and followers of Jesus act in loving ways and serve others in need.

Luke 23: 44-49...the death of Jesus

Vocabulary: saint, Christian, all saints

- ❖ **Jesus is still present today in the Word, and in the Church, most especially in the Eucharist.** **Date completed** _____

CCC #1088, 1373; Compendium #222, 282; USCCA pp. 165-179, 213-232


 - Students will visit (tour) the church to discover the meaning of the different areas and objects used at Mass, such as the altar, tabernacle, crucifix, chalice, paten, vestments, baptismal font, Stations of the Cross, confessional. Appreciate the liturgical seasons of the church year (Advent, Christmas, Lent, holy week, Easter, ordinary time) and customs, such as fasting and prayer.

Matthew 26: 26-30...Last Supper

Vocabulary: Bible, Mass, Eucharist, Blessed Sacrament, genuflection, lectionary

- ❖ **We become members of God's family through baptism.** **Date completed** _____

CCC #804, 1213, 1267; Compendium #252; USCCA pp. 181-196


 - Students will accept one's self as belonging to the family of God.

Vocabulary: baptism, Christian, godparents, baptismal font, faith, Catholic, parish, creed

- ❖ **God made each of us to grow up and help others in our own special way as a married person and parent, a single person, a sister or brother, or a priest.**

Date completed _____

CCC #873; Compendium #178; USCCA pp. 126-136


 - Students will value the family's role of sharing life, welcoming each other, teaching and protecting. Understand there are different ministries in the Church: Eucharistic ministers, lectors, ministers of hospitality, altar servers, music ministers, social ministers.

Vocabulary: bishop, Mass, priest, vestments, parish, stole, pope, responsibility

- ❖ **When Jesus ascended to His Father. He sent the Holy Spirit to be with us always.**

Date completed _____

CCC #669, 690; Compendium #132; USCCA pp. 96-97, 99


 - Students will understand the Church as the community of Jesus' followers gathered by the Spirit.

Vocabulary: Jesus, Pentecost, Blessed Trinity, Christ

- ❖ **Jesus gave us special gifts of his presence: a sharing in God's life through baptism, his forgiveness in the sacrament of penance and his body and blood in the Eucharist.**

Date completed _____

CCC #1373; Compendium #282; USCCA pp. 213-232

 - Students will understand the Mass as our greatest prayer.

John 10:11-15...Good Shepherd

Vocabulary: altar, baptism, forgiveness, confess, confession, reconciliation, penance, Eucharist, Blessed Sacrament, Bread, chalice, wine, communion

❖ **God gives us his voice in our hearts - our conscience - so that we can choose to do what God calls us to do.**

❖ **When we follow our conscience as God made it, then we are truly free and happy.** **Date completed** _____

CCC #1733, 1777; Compendium #372, 363; USCCA pp. 323-335



- Students will understand that we must include ALL people in our caring and good actions because God calls us to be responsible for others.

Matthew 8: 10-14...The Lost Sheep

Luke 15: 1-7...The Lost Sheep

Vocabulary: conscience, temptation, parable

❖ **God gave us the law of love: to love God and to love others as one's self.**

CCC #2055; Compendium #435; USCCA pp. 323-335 **Date completed** _____



- Students will understand that we must include ALL people in our caring and good actions because God calls us to be responsible for others. Appreciate that we are sent forth to love and serve the Lord, using the gifts and talents God gave us.

Mark 12:41-44...The Widow's Mite

Luke 10:25-27...Good Samaritan

❖ **The Holy Spirit helps us to make good choices.**

Date completed _____

CCC #1742; Compendium #363; USCCA pp. 323-335



- Students will understand the Church as the community of Jesus' followers gathered by the Spirit.

Vocabulary: conscience, Blessed Trinity, Pentecost, trinity

❖ **God wants us to forgive others. Sin is a break in our relationship with God.**

Date completed _____

CCC #386, 1469, 1487, 1829; 1850; Compendium #73, 310; USCCA pp. 71-72



- Students will learn the Act of Contrition.



- Students will experience being reconciled to God, self, and others through the sacrament of Penance.

Luke 17: 11-17...The Ten Lepers

Vocabulary: sin, forgiveness, sorrow



- ❖ **If we are sorry, and we seek God's forgiveness in the sacrament of penance, God will always forgive us when we sin. In the sacrament of Penance we express sorrow for our sins and we are forgiven.** **Date completed** _____

CCC #1448, 1449-1460, 1847; Compendium #302-306, 392-393;
USCCA pp. 322-335, 233-244



- Students will learn the Act of Contrition.



- Students will experience being reconciled to God, self, and others through the sacrament of Penance.

Luke 22: 54-62...Peter's Denial

Vocabulary: forgiveness, confession, absolution, examination of conscience, confess, reconciliation, contrition, penance, reconciliation room, responsibility, sacrament of Penance, lent, fasting, Stations of the Cross

- ❖ **Jesus gave the priest the power to forgive sins in the sacrament of penance.** **Date completed** _____

CCC #1461, 1495; Compendium #307; USCCA pp. 233-247



- Students will practice a daily examination of conscience.

John 20: 19-23...Who's Sins You Forgive

Vocabulary: forgiveness, examination of conscience, contrition, sorrow

- ❖ **Jesus gave us himself in the Eucharist at the last supper.** **Date completed** _____

CCC #610; Compendium #120; USCCA pp. 213-232



- Students will understand there are different ministries in the Church: extraordinary ministers of Holy Communion, lectors, ushers, and altar servers.

Luke 22: 7-20...Last Supper

Vocabulary: Last Supper, Holy Thursday, sacrifice, sacrament of the Eucharist, holy week

- ❖ **In the sacrament of the Eucharist, Jesus continues to give himself to us in the bread and wine that become his body and blood.** **Date completed** _____

CCC #1333; Compendium #276; USCCA pp. 213-232



- Students will value Sunday as the "Lord's Day," when we gather to offer praise and thanksgiving to God.


Mark 14: 22-26...Last Supper

Vocabulary: Blood of Christ, Body of Christ, thanksgiving, Lord's Day

❖ **We receive Jesus so that we can become more like Jesus.**

Date completed _____

CCC #460, 752, 1068; Compendium #85, 147, 218; USCCA pp. 77-87, 111-123

 - Students will understand a genuflection before the Blessed Sacrament as a sign of reverence.


Mark 6: 31-44...Multiplication of the Loaves


Vocabulary: grace

❖ **The Eucharistic Liturgy (Mass) is the most important prayer of the Church.**

Date completed _____

CCC #1324; Compendium #274; USCCA pp. 213-232

 - Students will experience the four types of prayer: prayer, thanksgiving, sorrow, and petition.

 - Students will appreciate that we are sent forth to love and serve the Lord, using the gifts and talents God gave us.


Matthew 6: 9-13...The Lord's Prayer

Vocabulary: prayer, praise, petition, thanksgiving

❖ **The parts of the Mass are: listening to God's Word, offering ourselves with Jesus to the Father, and receiving Jesus in communion.**

Date completed _____

CCC #1346; Compendium #277; USCCA pp. 213-232

 - Students will pray the following: Act of Contrition, prayers and responses of the Mass.

Luke 24: 13-35...Emmaus Story

Vocabulary: Lectionary, sacrifice, psalms

STUDENTS SHOULD BE FAMILIAR WITH THE FOLLOWING PRAYERS

Sign of the Cross

Act of Contrition

Our Father

Responses to prayers at Mass

Hail Mary

A Morning Prayer

Glory Be

Prayer before and after meals

SECOND GRADE

SACRAMENT OF PENANCE CURRICULUM GUIDELINES

THEME: We celebrate God's love and forgiveness. Knowing that the Holy Spirit will help us live as Jesus.


Review Previous Understandings:

- Recall the sacrament of Baptism
- Recall the Blessed Trinity and name the three persons

GIVEN THE COGNITIVE LEARNING EXPERIENCES DEVELOPING THE MESSAGE AND THE COMMUNITY, WORSHIP, AND SERVICE COMPONENTS APPROPRIATE FOR SECOND GRADE, STUDENTS WILL DEMONSTRATE AT THE END OF THIS GRADE LEVEL THE FOLLOWING UNDERSTANDINGS:

[Note about symbols: Of the six tasks of catechesis (knowledge of the faith; liturgy & sacraments; moral formation; prayer; community; missionary spirit) five have a symbol assigned to them. Knowledge of the Faith is the organizing task]

Symbol Key:

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KNOWLEDGE OF THE FAITH

- ❖ **God gives us the freedom to make choices.** Date completed _____
CCC #781, 1730; Compendium #225, 228, 251; USCCA pp. 168-70



- Realize that we can be selfish and how that selfishness affects other people.



- Students will understand that there are many wrong choices shown on television and in the media and sometimes through our friends. Understand that family and friends can also help us to make right choices. Value the role of parents and teachers in making right choices.

Luke 15: 11-24...Prodigal Son

Vocabulary: absolution, forgiveness, baptism, temptation

- ❖ **The Holy Spirit helps us to make right choices.** **Date completed** _____
CCC #1433; Compendium #140, 145, 151- 153 154,156,159;
USCCA pp. 51, 52,102-109,112-117

✠ - Students will understand that God's grace changes us.

Luke 22: 54-61...Peter's Denial

Vocabulary: love, understanding, faith, Blessed Trinity

- ❖ **If we are sorry, God will always forgive us when we make wrong choices.** **Date completed** _____
CCC #1431, 1432; Compendium #300, 301, 391; USCCA pp. 235-237

✠ - Students will experience the sacrament of Penance. Understand the individual and communal Rites of Reconciliation.

Luke 15: 1-7...Lost Sheep Vocabulary: contrition

- ❖ **Sin is a break in our relationship with God.** **Date completed** _____
CCC #1440, 1459; Compendium #296, 302; USCCA pp. 236, 237

✠ - Students will understand how to examine our conscience.

Luke 10: 25-37...Good Samaritan Vocabulary: forgive, responsibility, sin

- ❖ **God wants us to forgive others.** **Date completed** _____
CCC #1458; Compendium #296, 302; USCCA pp. 236-237

♥ - Students will realize that as we grow, we learn to be more responsible.

👥 - Students will understand that the friends and followers of Jesus act in loving ways.
Understand that we cannot love God without loving the people around us.

Luke 19: 1-10...The Story of Zacchaeus Vocabulary: apology, forgiveness, Christian

- ❖ **God forgives us in many ways.** **Date completed** _____
CCC #1434-1438; Compendium #300; USCCA pp. 234-235

✠ - Students will understand that God's grace changes us.

✍ - Pray the Our Father, Hail Mary, Glory Be

John 20: 19-13...Jesus give the gift of forgiveness of sins

Vocabulary: love, kindness, sorrow, Jesus, Son of God



Sacrament of Penance (Grade 2)

❖ **We can say we are sorry to God with an Act of Contrition.**

Date completed _____

CCC #1451; Compendium #296, 391; USCCA pp. 242-243

✚ - Students will experience the sacrament of Penance. Understand that God's grace changes us.

 - Pray the Act of Contrition

Luke 17: 11-17...The Ten Lepers

Vocabulary: Examination of Conscience, contrition, mortal sin, venial sin, virtue

❖ **The sacrament of Penance is the ordinary means of sacramental forgiveness.**

Date completed _____

CCC #1424, 1484; Compendium #280; USCCA pp. 242-243

✚ - Students will visit the reconciliation room/confessional to become familiar with it and discover the meaning of the objects and furniture in it. Experience the sacrament of Penance.

John 20: 19-23...Jesus gives the gift of forgiveness of sins

Vocabulary: absolution, forgiveness, Sacrament of Penance, reconciliation room

❖ **There are other times we ask for forgiveness such as in the Penitential Rite in the Mass.**

Date completed _____

CCC #1434; Compendium #280; USCCA pp. 235, 236

✚ - Students will understand the individual and communal Rites of Reconciliation.


Luke 15: 11-24...Prodigal Son Vocabulary: absolution, forgiveness

❖ **Jesus gave us the gift of forgiveness of sins when he appeared to the Apostles after the resurrection.**

Date completed _____

CCC #1441, 1444; Compendium #300, 301; USCCA pp. 102-109, 112-117

 - Students will understand that the friends and followers of Jesus act in loving ways.

 - Students will participate in activities to serve others as a way to show love for god and forgiveness and love for others.

John 20: 19-23...Jesus gives the gift of forgiveness of sins

Vocabulary: absolution, forgiveness, Christ







❖ **The sacrament of Penance is a sacrament of healing and a sign of God's mercy and love.**

Date completed _____


CCC #1421, 1428; Compendium #140, 145, 159; USCCA pp. 51, 52, 112-117, 168-170



✚ - Students will experience the sacrament of Penance. Understand that God's grace changes us.



Luke 15: 11-24...Prodigal Son Vocabulary: absolution, forgiveness, Jesus, crucifix



- ❖ **The sacrament of Penance celebrates our conversion and God's love and forgiveness.** **Date completed** _____
 CCC #1423, 1428; Compendium #300, 391; USCCA pp. 235, 236
 - Students will experience the sacrament of Penance. Understand that God's grace changes us.
 Luke 17: 11-17...The Ten Lepers Vocabulary: love, forgiveness, grace
- ❖ **The sacrament of Penance welcomes us back to close friendship with God and the community.** **Date completed** _____
 CCC #1422, 1424, 1440, 1443, 1462, 1468, 1469; Compendium #300, 301; USCCA pp. 235-237
 - Students will participate in activities that show a good example to others. Realize that as we grow, we learn to be more responsible.
 Matthew 18: 10-14...The Lost Sheep Vocabulary: friendship, community
- ❖ **Reconciliation frees us from sin and gives us grace, God's own life.** **Date completed** _____
 CCC #1468, 1496; Compendium #300, 301; USCCA pp. 235-237
 - Students will understand that God's grace changes us.
 Ephesians 2: 11-22 Vocabulary: freedom, grace
- ❖ **The priest is our friend.** **Date completed** _____
 CCC #1465; Compendium #296; USCCA pp. 245-246
 - Students will understand that the friends and followers of Jesus act in loving ways.
 Ephesians 20:21 Vocabulary: friendship, caring, forgiveness, Catholic
- ❖ **Reconciliation is necessary for the forgiveness of mortal sin and helpful for the forgiveness of venial sin and the strengthening of virtue.** **Date completed** _____
 CCC #1446, 1447, 1456-1458, 1493; Compendium #296; USCCA pp. 245-246
 - Students will realize that we can be selfish and how that selfishness affects other people.
 - Students will understand that there are many wrong choices shown on television and in the media and sometimes through our friends. Understand that family and friends can also help us to make right choices. Value the role of parents and teachers in making right choices.
 Ephesians 6:1-4 Vocabulary: reconciliation, repentance, confess, confession

- ❖ **Jesus gave the priest the power to forgive sins in the sacrament of Penance.** **Date completed** _____
 CCC #1441, 1442, 1444, 1461; Compendium #300, 301, 391; USCCA pp. 238-239
 John 20: 19-23... Jesus gives the gift of forgiveness of sins
 Vocabulary: priest, power, penance, peace, stole

- ❖ **Regular confession is a way to grow in faith.** **Date completed** _____
 CCC #1458; Compendium #300-302; USCCA pp. 238-239
 - Students will experience the sacrament of Penance. Understand that God's grace changes us.
 John 20:29; Matthew 5: 1-10 Vocabulary: believe, beatitudes, Catholic

- ❖ **We examine our conscience to prepare for Penance.** **Date completed** _____
 CCC #1454; Compendium #300-302; USCCA pp. 238, 239
 - Students will understand how to examine our conscience.
 - Pray the Our Father, Hail Mary, Glory Be, Act of Contrition
 Matthew 5:13-19 Vocabulary: Penance, reconciliation, conscience

- ❖ **The Ten Commandments are good guides for an examination of conscience.** **Date completed** _____
 CCC #1962; Compendium #235; USCCA pp. 153-154
 - Students will understand how to examine our conscience.
 - Pray the Our Father, Hail Mary, Glory Be, Act of Contrition
 Luke 19:1-10... The Story of Zacchaeus Vocabulary: Zacchaeus, satisfaction

- ❖ **Penance is a way to make up for our sins.** **Date completed** _____
 CCC #1459, 1494; Compendium #300, 302; USCCA pp. 234-240
 - Students will participate in activities to serve others as a way to show love for God and forgiveness and love for others.
 - Students will participate in activities that show a good example to others.
 Luke 11:2-4 Vocabulary: confess, responsibility

❖ **The steps in the Rite of Reconciliation are:**

Date completed _____

- **Confessing our sins**
- **Accepting a penance**
- **Praying an Act of Contrition**
- **Receiving absolution**
- **Practice of penance**

CCC #1148, 1451, 1449, 1494; Compendium #296-311; USCCA pp. 236-241

✠ - Students will visit the reconciliation room/confessional to become familiar with it and discover the meaning of the objects and furniture in it. Understand how to examine our conscience. Experience the sacrament of Penance. Understand that God's grace changes us.

 - Pray the Act of Contrition

Matthew 6:5-15

Vocabulary: examination of conscience, absolution, forgiveness, reconciliation room, stole

STUDENTS SHOULD BE FAMILIAR WITH THE FOLLOWING PRAYERS

Sign of the Cross

Our Father

Hail Mary

Glory Be

Act of Contrition



Sacrament of Penance (Grade 2)

SECOND GRADE

IMMEDIATE PREPARATION FOR FIRST COMMUNION CURRICULUM GUIDELINES

THEME: We come to the table of the Eucharist where we eat the body and drink the blood of Jesus. We learn how to live through the Word of God. We learn how to let the Sacrament which nourishes us, nourishes others, and through us, give life to the world.






Review Previous Understandings:

- Recall the sacrament of Baptism as one of the sacraments of initiation.
- Recall the Blessed Trinity and name the three persons

GIVEN THE COGNITIVE LEARNING EXPERIENCES DEVELOPING THE MESSAGE AND THE COMMUNITY, WORSHIP, AND SERVICE COMPONENTS APPROPRIATE FOR SECOND GRADE, STUDENTS WILL DEMONSTRATE AT THE END OF THIS GRADE LEVEL THE FOLLOWING UNDERSTANDINGS.


[Note about symbols: Of the six tasks of catechesis (knowledge of the faith; liturgy & sacraments; moral formation; prayer; community; missionary spirit) five have a symbol assigned to them. Knowledge of the Faith is the organizing task]

Symbol Key:

 = Liturgy & Sacraments  = Moral Formation  = Prayer
 = Community  = Missionary Spirit

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KNOWLEDGE OF THE FAITH

- ❖ **We bless food in our families.** Date completed _____
CCC #1669, 1671; Compendium #272, 276; USCCA pp. 215-216, 217
 - Students will experience spontaneous prayer. Pray the prayer before and after meals.
John 17: 1-26... The Last Supper
Vocabulary: sacramental, blessing food, Last Supper
- ❖ **Jesus blessed food before He gave it to people.** Date completed _____
CCC #1334-5; Compendium #276; USCCA pp. 216, 217
Matthew 26: 20-30... The Last Supper Vocabulary: Last Supper, proclaim

❖ **At the last supper, Jesus changed bread and wine into His body and blood.**

Date completed _____

CCC #1323; Compendium #272, 275; USCCA pp. 216-217, 218

✠ - Students will participate in gestures and postures for the various parts of the Liturgy.

1Corinthians 11:23-26, 28

Vocabulary: remembrance, Body of Christ, Blood of Christ, bread, host, Christ, Jesus, Holy Thursday, Mass, Lord's Day, holy week, instituted

❖ **We call the sacrament of the body and blood of Jesus the Eucharist.**

Date completed _____

CCC #1328; Compendium #273 – 276; USCCA pp. 172 – 176

✠ - Students will participate in gestures and postures for the various parts of the Liturgy.

Luke 9: 10-17... Multiplication of the Loaves


Vocabulary: Eucharist, thanks, Body of Christ, Blood of Christ

❖ **The Mass is the most important prayer of the Catholic Church.**

Date completed _____

CCC #1324; Compendium #274, 275; USCCA pp. 220-226

✠ - Students will visit the church to discover the meaning of the different areas and objects used at Mass. Participate in gestures and postures for the various parts of the Liturgy. Understand the Bible as God's Word.

 - Pray the Prayer of the Faithful, Prayer after Communion, prayers and responses of the Mass.


Acts 5: 32-37; 2: 42-47... Community Sharing All Things in Common Luke 22: 1-20

Vocabulary: The Lord's Supper, ciborium, breaking of bread, parish, altar, Catholic, chalice, ciborium, communion, fasting, genuflection, paten, prayer, priest, psalm, stole, tabernacle, vestments

❖ **In celebrating the Mass, Jesus shows His care for the entire people of God.**

Date completed _____

CCC #1368; Compendium #276, 281; USCCA pp. 225-229

 - Students will understand that God is present to us through every person and "thing"(creation). Become aware that God calls us to be responsible for others, especially people in need. Become aware that we can nourish others by being kind and helping as Jesus did. As Jesus gives himself to us in Eucharist, we are called to serve others.


John 13:34-35 Acts 2:42-47... Community Sharing All Things in Common

Vocabulary: believers, one heart, one mind, sharing, Christian, parish

❖ **The Eucharist is our celebration of unity, reconciliation, and peace.**

Date completed _____

CCC #1325-6, 1393; Compendium #274-275; USCCA pp. 228-230

 - Students will understand that it is important to participate in the Eucharistic liturgy with our family. Realize God wants us to welcome ALL people of whatever ability and culture to our faith community.

✠ - Students will participate in the singing, responses, and listening with the parish community at Sunday liturgies each week. Participate in parish worship and social activities for liturgical seasons and feasts.

Luke 22:1-20 Vocabulary: Passover, disciples

❖ **In the Liturgy of the Word, we hear the Gospel stories about Jesus.**

Date completed _____

CCC #1349; Compendium #277, 281; USCCA pp. 217, 218

✠ - Students will understand the Bible as God's Word.

Luke 12:13-35... The Emmaus Story

Vocabulary: Emmaus Story, petitions, Bible, Easter, Good Friday, Pentecost, resurrection, sacrifice, Son of God

❖ **In the Scriptures, Jesus teaches us that he is the Bread of Life.**

Date completed _____

CCC #1338; Compendium #276; USCCA pp. 215-229

✠ - Students will understand the Bible as God's Word.

John 17:1-26... The Last Supper


Vocabulary: Body of Christ, Blood of Christ, Blessed Sacrament, communion, faith, we receive Jesus often

❖ **In the Liturgy of the Eucharist, we remember and give thanks for Jesus' death and resurrection.**

Date completed _____

CCC #1328-1337; Compendium #275; USCCA pp. 215-229

✠ - Students will participate in the singing, responses, and listening with the parish community at Sunday liturgies each week. Participate in gestures and postures for the various parts of the Liturgy.

 - Pray the Prayer after Communion.


John 17:1-26... The Last Supper

Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament, resurrection, Sacrament of Eucharist, thanksgiving

❖ **At Mass, Jesus is present in the Word of God and the Eucharist.**

Date completed _____

CCC #1373; Compendium #282; USCCA pp. 215-229

 - Students will participate in the singing, responses, and listening with the parish community at Sunday liturgies each week. Participate in gestures and postures for the various parts of the Liturgy.


Luke 12: 13-35... The Emmaus Story


Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament

❖ **The bread and wine of the Eucharist are consecrated by the priest; through the power of the Holy Spirit, these gifts of bread and wine truly become the body and blood of Jesus.**

Date completed _____

CCC #1333, 1353, 1357, 1375; Compendium #282; USCCA pp. 215-231

 - Students will pray the prayers and responses of the Mass.

 - Students will participate in gestures and postures for the various parts of the Liturgy.


Acts 2:1-21


Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament, priest, Blessed Trinity, consecrate, faith, fasting


❖ **The priest repeats Jesus' words and actions in the Eucharistic prayer.**

Date completed _____

CCC #1341; Compendium #276; USCCA pp. 215-231

 - Students will pray the prayers and responses of the Mass.

 - Students will participate in gestures and postures for the various parts of the Liturgy.

 - Students will understand the role of the laity, religious, and priests as one of service.

Acts 2:1-21

Vocabulary: praise, Last Supper, crucifixion, Tabernacle, Blessed Sacrament, sacrifice, pope, priest

❖ **The Mass commemorates Jesus' sacrifice.**

Date completed _____


CCC #1341; Compendium #276; USCCA pp. 215-231

 - As Jesus gives Himself to us in Eucharist, we are called to serve others.

Acts 2:1-21


Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament, Eucharist, sacrifice, Creed, Mass, grace


- ❖ **The Eucharist is both meal and sacrifice.** **Date completed** _____
CCC #1330, 1382; Compendium #275; USCCA pp. 215-231

 - Students will become aware that we can nourish others by being kind and helping as Jesus did.

Acts 2:1-21 Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament, sacrifice


- ❖ **At Mass, we remember the last supper; we share the body and blood of Jesus in Holy Communion.** **Date completed** _____
CCC #1323, 1329; Compendium #274; USCCA pp. 215-231

 - Students will understand that it is important to participate in the Eucharistic liturgy with our family. Participate in the singing, responses, and listening with the parish community at Sunday liturgies each week.

 - Students will understand that we are sent forth to love and serve the Lord, using the gifts and talents God gave us.


Acts 2:1-21 Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament

- ❖ **Jesus gives Himself to us as food at every Mass.** **Date completed** _____
CCC #1392; Compendium #287; USCCA pp. 231

 - Students will understand that we can nourish others by being kind and helping as Jesus did. As Jesus gives Himself to us in Eucharist, we are called to serve others.


Acts 2:1-21 Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament


- ❖ **We should receive Communion often and worthily.** **Date completed** _____
CCC #1384, 1385, 1387, 1388, 1389; Compendium #290; USCCA pp. 224-225


 - Students will understand that it is important to participate in the Eucharistic liturgy with our family. Participate in the singing, responses, and listening with the parish community at Sunday liturgies each week.

Acts 2:1-21 Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament

- ❖ **Jesus is truly present in the Blessed Sacrament.** **Date completed** _____
CCC #1374, 1378; Compendium #283; USCCA pp. 224-231

 - Students will participate in parish worship and social activities for liturgical seasons and feasts.

 - Students will understand that God is present to us through every person and “thing” (creation).

 - Students will understand the different ways to receive communion.

Acts 2:1-47 Vocabulary: praise, Last Supper, crucifixion, Blessed Sacrament

- ❖ **Our Church celebrates advent, Christmas, lent, holy week, Easter and special holy days and honors Mary, the Mother of God and saints. Date completed _____**
CCC #1163, 1171, 1172, 1173; Compendium #277, 293; USCCA pp. 228-231



- Students will participate in parish worship and social activities for liturgical seasons and feasts.

Acts: 2:1-21

Vocabulary: celebrate, Holy Day, praise, Last Supper, crucifixion, Blessed Sacrament, advent, all saints, lent, ordinary time, saint, Christmas

- ❖ **The parts of the Mass are: Date completed _____**

- **The gathering in which we come together to pray as one family.**
- **The readings through which we listen to God's Word.**
- **The presentation and preparation of the gifts in which we get ready to thank God and offer ourselves with Jesus to the Father.**
- **The Eucharistic Prayer in which, at the consecration the bread and wine become the body and blood of Jesus.**
- **The reception of communion in which we receive Jesus.**
- **The dismissal in which we are blessed to go out and help others.**
CCC #1328-1337, 1348, 1350, 1355, 1397; Compendium #277, 293
USCCA pp. 228-23



- Students will participate in the singing, responses, and listening with the parish community at Sunday liturgies each week. Understand that it is important to participate in the Eucharistic liturgy with our family.



- Students will participate in gestures and postures for the various parts of the Liturgy. Understand the different ways to receive communion. Understand the Bible as God's Word. Visit the church to discover the meaning of the different areas and objects used at Mass.



- Pray the Prayer of the Faithful, Prayer after Communion, Prayers and responses of the Mass.



- Students will understand that we are sent forth to love and serve the Lord, using the gifts and talents God gave us. As Jesus gives Himself to us in Eucharist, we are called to serve others. Become aware that we can nourish others by being kind and helping as Jesus did.

STUDENTS SHOULD BE FAMILIAR WITH THE FOLLOWING PRAYERS:

Sign of the Cross
Our Father
Hail Mary
Glory Be
Responses of the Mass

First Communion (Grade 2)